



You may have noticed that we have re-designed this study plan. This re-designed study plan reflects our ongoing efforts to make it easier for you to gain direct access to your courseware. We would love to receive your feedback and suggestions. Stay tuned for more usability updates!

## Introduction

Behavioral sciences provide fascinating approaches to the study of human behavior. The objective of a behavioral science unit is to enhance basic knowledge and understanding of human behaviors and relationships, and to provide insight into societal institutions as they have evolved through time.

Watch the following introduction video for this course:

*Note: To download this video, right-click the following link and choose "Save as...":* [download video](#).

Watch the following video for information about getting started in this course:

*Note: To download this video, right-click the following link and choose "Save as...":* [download video](#).

## Competencies

This course provides guidance to help you demonstrate the following 3 competencies:

- Competency 111.6.1: Anthropology  
The graduate can describe and discuss the principles and concepts of anthropology.
- Competency 111.6.2: Sociology  
The graduate can discuss and describe the principles and concepts of sociology.
- Competency 111.6.3: Psychology  
The graduate can discuss and describe the principles and concepts of psychology.

## Course Instructor Assistance

As you prepare to successfully demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course instructors act as a support system to guide you through the revision process. You



should expect to work with course instructors for the duration of your coursework, so you are welcome to contact them as soon as you begin. Course instructors are fully committed to your success!

## Learning Resource Tips

You will be automatically enrolled at the activity level for the following learning resources. Simply click on the links provided in the activities to access the learning materials.

### Soomo Learning Environment

The following learning environment will be utilized as the primary learning resource for completion of this course of study:

#### [Launch Course](#)

This learning environment will contain links at the activity level to the following additional learning resources:

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### VitalSource E-Texts

The following textbooks are available to you as e-texts within the Soomo learning environment. You will be directly linked to the specific readings required within the learning environment activities.

- Haviland, W. A., Prins, H. E. L., Walrath, D. & McBride, B. (2008). *Anthropology: The human challenge* (12th Ed). Belmont, CA: Thomson Learning. ISBN: 0-495-09559-1
- Tischler, H. L. (2011). *Introduction to sociology* (10th Ed). Belmont, CA: Thomson Learning. ISBN: 9781285396835
- Wood, S. E., Wood, E. G. & Boyd, D. (2010). *The world of psychology* (7th Ed). NY: Pearson. ISBN: 978-0205763733

*Note: These e-texts are available to you as part of your program tuition and fees, but you may purchase hard copies at your own expense through a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.*

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### Whiteboards

As of January 1, 2014, paper and pencil may not be used during an OLP internal objective assessment. Students may use a whiteboard. Students will be asked to clear the whiteboard after each testing session. Please view the following video for more information on using a whiteboard during your assessment.

Paper and pencil may be used during all internal WGU objective assessments taken at a proctored site.



*Note: To download this video, right-click the following link and choose "Save as...": [download video](#).*

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## **Pacing Guide**

The pacing guide suggests a weekly structure to pace your completion of learning activities. It is provided as a suggestion and does not represent a mandatory schedule. Follow the pacing guide carefully to complete the course in the suggested timeframe.

- [Pacing Guide: Behavioral Science](#)

*Note: This pacing guide does not replace the course. Please continue to refer to the course for a comprehensive list of the resources and activities.*