



Your competence will be assessed as you complete the ICD-9-CM Coding exam for BMV1. The course covers 6 competencies and represents 4 competency units.

Introduction

Overview

This course provides a comprehensive approach to learning about the development, structure, and process of the International Classification of Diseases, Ninth Revision, and Clinical Modification (ICD-9-CM).

You will learn

- how to use ICD-9-CM;
- how and where health documentation takes place;
- coding for specific services, surgeries, procedures, tests, and issues; and
- the associated compliance with federal regulations and guidelines.

This course also includes an introduction to ICD-10-CM and ICD-10 Procedure Coding Systems. The Centers for Medicare and Medicaid Services (CMS) have indicated the ICD-10-CM/PCS compliance date of October 1, 2013 is firm and not subject to change.

Competencies

This course provides guidance to help you demonstrate the following 6 competencies:

- **Competency 730.4.1: International Classification of Diseases**
The graduate describes the development, purpose, content of the International Classification of Diseases system and applies its principles and guidelines.
- **Competency 730.4.2: Selection of International Classification of Diseases Codes**
The graduate selects the correct codes for principal diagnosis, additional diagnoses, and primary diagnosis.
- **Competency 730.4.3: Coding for Major Body Systems**
The graduate correctly codes data pertaining to the major body systems.
- **Competency 730.4.4: Coding for Pregnancy-Related Issues**
The graduate correctly codes data pertaining to pregnancy, childbirth, the puerperium, perinatal period, and congenital anomalies.
- **Competency 730.4.5: Coding for Specified Conditions**
The graduate correctly codes data pertaining to injuries and poisonings, manifestations, complications, and treatment of complications of surgical and medical care and mental disorders.
- **Competency 730.4.6: International Classification of Diseases ICD-10-CM and ICD-10-PCS**
The graduate recognizes the structural similarities and differences between International Classification of Diseases versions ICD 9CM, ICD-10CM, and ICD-10-PCS.

Course Instructor Assistance



As you prepare to successfully demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course instructors are fully committed to your success!

Preparing for Success

The information in this section is provided to detail the resources available for you to use as you complete this course.

Learning Resources

The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

Manually Enrolled Resources

Take a moment to enroll in the learning resources listed in this section. To enroll, navigate to the "Learning Resources" tab, click the "Sections" button, and then click the "Enroll Now" button for each resource. Once your mentor approves your enrollment in the resource, you will receive an e-mail with further access instructions. Contact your mentor if you have questions.

Textbook

The following textbook will be used as a reference as you complete the course activities:

- Buck, Carol J. (2011). *2012 ICD-9-CM for hospitals volumes 1,2, and 3 professional edition*. Amsterdam: Elsevier. ISBN 978-1-4557-0713-3

Medical Coding Systems

Enroll in the Medical Coding Systems resource. Carefully follow the instructions in the e-mail you will receive within three to five business days of enrolling.

Automatically Enrolled Resources

You can access the learning resources listed in this section by clicking on the links provided throughout the course. You may be prompted to log in to the WGU student portal to access the resources.

External Learning Environment



The following learning environment will be utilized as the primary learning resource for completion of this course:

- [ICD-9-CM Coding](#)

This learning environment will contain links at the activity level to the following additional learning resources:

VitalSource E-Texts

The following textbooks are available to you as e-texts within the external learning environment. You will be directly linked to the specific readings required within the learning environment activities.

- Bowie, M. and Schaffer, R. (2011). *Understanding ICD-10-CM and ICD-10-PCS a worktext*. Stamford, CT: Delmar Cengage. ISBN-13: 978-14354-8158-9
- Gardner, N. (2011). *Billing & coding clear and simple*. Philadelphia, PA: F.A. Davis. ISBN: 9780803617186

Note: These e-texts are available to you as part of your program tuition and fees, but you may purchase hard copies at your own expense through a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.

Other Learning Resources

You will use the following learning resources for this course.

Centers for Medicare and Medicaid Services ICD-10 Information

The [ICD-10](#) web page contains the following tables and index; it also contains the latest information on ICD-10 changes and resources.

- "2010 Code Tables and Index [ZIP, 123KB]":

Download the file and use as a reference throughout this course.

AHIMA Virtual Lab Encoder

You may access this resource in two ways:

1. It is linked directly from inside the External Learning Environment.
2. The direct link is <http://3m.ahima.org>.

Your username is: WGU001
Your password is: AH!MA#14

The password changes every six months; this password is good through August 2012. The new password is always posted in the Documents section of the Health Informatics Learning Community.



You will be using the following two reference e-texts from this site (you will find them in the "References" tab, top left):

- Faye Brown's ICD-9 Handbook
- ICD-10-CM Integrated Codebook

Centers for Disease Control and Prevention

ICD-9-CM and ICD-10-CM guidelines (and additional information) can be found at the following website:

- [Centers for Disease Control and Prevention](#)

ICD-9-CM Coding Learning Environment

All reading activities, discussion questions, quizzes, and learning resources for this course of study are found by accessing the ICD-9-CM Coding learning environment.

Learning Environment

The material for this course is housed in a separate learning environment. In this learning resource, you will be able to

- complete the activities and reading assignments,
- complete quizzes, and
- communicate with your mentor and other students.

Once you have completed the material within the learning environment, you should return to this course.

This topic addresses the following competencies:

- **Competency 730.4.1: International Classification of Diseases**
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- **Competency 730.4.5: Coding for Specified Conditions**
The graduate correctly codes data pertaining to injuries and poisonings, manifestations, complications, and treatment of complications of surgical and medical care and mental disorders.
- **Competency 730.4.6: International Classification of Diseases ICD-10-CM and ICD-10-PCS**



The graduate recognizes the structural similarities and differences between International Classification of Diseases versions ICD 9CM, ICD-10CM, and ICD-10-PCS.

ICD-9-CM Coding Environment

Access the learning environment for this course by clicking the following link:

- [ICD-9-CM Coding](#)

Final Steps

Congratulations on completing the activities in this course! This course has prepared you to complete the assessments associated with this course. If you have not already been directed to complete the assessments, schedule and complete your assessments now.

Assessment Information

The activities in this course have prepared you to complete the ICD-9-CM Coding exam. If you have not already completed the assessment, you will do so now.

You must have this exam manually placed in the AHIMA Distance Education website by the Learning Resources department. Your program mentor will contact Learning Resources for you to have the exam loaded. Do not contact the AHIMA for your exam; WGU is responsible for loading your exam.

The exam is taken at a proctored site and is taken in two parts; both must be taken to meet the competency for this course. Both exams should be taken on the same day. Each part is 25 items, and you are given 90 minutes to complete each part.

A day or two before your test date, check the AHIMA Distance Education site using the login information provided to you by the Learning Resources department to make sure the exams are loaded.

Take the ICD Coding book with you to the exam, as you will need the code book to look up the answers to specific coding questions.

Accessing External Assessments

Complete the following outside vendor assessment:

- ICD-9-CM Coding

Contact your course instructor for details on accessing your exam.

Please review the "[BMV1 ICD Exam Checklist](#)" for important information on preparations to complete prior to taking the exam.

The WGU Library



The [WGU Library](#) is available online to WGU students 24 hours a day.

For more information about using the WGU Library, view the following videos on [The WGU Channel](#):

- [WGU: Accessing the Library](#)
- [WGU Library: Finding Articles, Books, & E-Reserves](#)

Center for Writing Excellence: The WGU Writing Center

If you need help with any part of the writing or revision process, contact the Center for Writing Excellence (CWE). Whatever your needs—writing anxiety, grammar, general college writing concerns, or even ESL language-related writing issues—the CWE is available to help you. The CWE offers personalized individual sessions and weekly group webinars. For an appointment, please e-mail writingcenter@wgu.edu.

Feedback

WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

- [Course Feedback](#)

ADA Policy

Western Governors University recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (ADA), the Rehabilitation Act of 1973 and similar state laws. Western Governors University is committed to provide reasonable accommodation(s) to qualified disabled learners in University programs and activities as is required by applicable law(s). ADA Support Services serves as the principal point of contact for students seeking accommodations and can be contacted at ADASupport@wgu.edu. Further information on WGU's ADA policy and process can be viewed in the student handbook at the following link:

- [Policies and Procedures for Students with Disabilities](#)