



This course supports the clinical intensive for Chronic Care of the Adult (BDA1), in conjunction with the didactic course (DUV1). You attend clinical intensive after you have successfully completed the skills assessment for this course (BBA1). The course covers 5 competencies and represents 1 competency unit.

Introduction

Overview

The clinical intensive portion of Chronic Care of the Adult is integrated with the didactic course (DUV1). All learning resources, and the Soomo learning environment for this portion of the course, are also utilized in the DUV1 course.

Your assessment for Chronic Care Clinical is based on your preparation for clinical intensive (including opening a clinical field experience in Pass-Port), participation in post-conference, making entries in your daily journal, observations from your coach, and a positive recommendation of the clinical instructor who supervises your clinical intensive. Assessment of your clinical intensive also includes your ability to demonstrate an appropriate disposition essential to professional practice. Please review the Student Handbook policies regarding clinical intensives and course progression for further information.

Competencies

This course provides guidance to help you demonstrate the following 5 competencies:

- **Competency 726.5.1: Patient Centered Care of the Adult II**
The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality nursing care to adults impacted by common injuries and/or diseases that result in a chronic condition with a focus on health perception/ health management.
- **Competency 726.5.2: Care of the Adult with Alterations in Physiologic Defense Mechanisms**
The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults experiencing alterations in physiologic defense mechanisms.
- **Competency 726.5.3: Care of the Adult with Alterations in Nutrition, Metabolism, & Elimination**
The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults experiencing alterations in nutrition, metabolism, and elimination.
- **Competency 726.5.4: Management of the Care Continuum**
The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults as they transition within a care environment or from one environment to another.
- **Competency 726.5.5: Care of the Adult with Alterations in Functional Ability**



The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults experiencing alterations in functional ability.

Nursing Standards

You will be able to access Nursing Professional Standards as they apply to your program through the WGU Library. Please access these documents at the following website:

- [Nursing Standards E-Reserves](#)

Nursing Dispositions Statement

Please review the [Statement of Nursing Dispositions](#).

Course Instructor Assistance

As you prepare to successfully demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course instructors are fully committed to your success!

Preparing for Success

The information in this section is provided to detail the resources available for you to use as you complete this course.

Learning Resources

The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

Automatically Enrolled Learning Resources

The clinical learning lab (BBA1) and the clinical intensive (BDA1) portions of Chronic Care of the Adult are taken together with and completed in progressive fashion with the didactic assessment (DUV1). You will be automatically enrolled in all of the learning resources for these assessments. They are found within the following Soomo environment.



Soomo Learning Environment

The following learning environment will be utilized as the primary learning resource for completion of this course of study:

- [Chronic Care of the Adult](#)

For a complete listing of the resources utilized in the Soomo environment, please see the course of study for the didactic assessment (DUV1).

Clinical Preparations

Preparing for Clinical Intensive

Once you have completed the theory requirements to attend clinical intensive, and passed the clinical learning lab assessment (BBA1), you are ready to engage in the clinical intensive for this course. Based on your performance in the course, your mentor will refer you for clinical intensive. If referred, the Clinical Placement Scheduler will schedule and notify you of your clinical placement. Once in clinical intensive, you are expected to adhere to professional standards in clinical practice. Please refer to the Student Handbook and the DUV1 course for more information.

Other Learning Resources

You will use the following learning resources for this course.

Accessing and Using Pass-Port

You will need to access the portfolio software, Pass-Port, used in this course and many other courses. You will use this software to create a clinical journal and to receive feedback while attending clinical.

- [Accessing PASS-PORT](#)
- [Creating a Clinical Field Experience Form](#)
- [How to Use Your Clinical Experience Form](#)
- [Requesting a Recommendation](#)

Chronic Care of the Adult Learning Environment

All reading activities, discussion questions, quizzes and learning resources for this course are found by accessing the Chronic Care of the Adult learning environment.

Learning Environment

The material for this course is housed in a separate learning environment. In this learning resource, you will be able to

- complete the activities and reading assignments to prepare for the assessment for this course,
- answer the quizzes to gauge your learning, and
- communicate with your mentor and other students as you study



Once you have completed the material within the learning environment, you should return to this course for your exam information.

This topic addresses the following competencies:

- **Competency 726.5.1: Patient Centered Care of the Adult II**
The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality nursing care to adults impacted by common injuries and/or diseases that result in a chronic condition with a focus on health perception/ health management.
- **Competency 726.5.2: Care of the Adult with Alterations in Physiologic Defense Mechanisms**
The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults experiencing alterations in physiologic defense mechanisms.
- **Competency 726.5.3: Care of the Adult with Alterations in Nutrition, Metabolism, & Elimination**
The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults experiencing alterations in nutrition, metabolism, and elimination.
- **Competency 726.5.4: Management of the Care Continuum**
The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults as they transition within a care environment or from one environment to another.
- **Competency 726.5.5: Care of the Adult with Alterations in Functional Ability**
The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults experiencing alterations in functional ability.

Learning Materials

Access the learning environment for this course at the following link and complete the readings, activities, and quizzes for the following section:

- [Chronic Care of the Adult](#)

Final Steps

Congratulations on completing the activities in this course! This course has prepared you to complete the assessments associated with this course. If you have not already been directed to complete the assessments, schedule and complete your assessments now.

The WGU Library

The WGU Library

The [WGU Library](#) is available online to WGU students 24 hours a day.

For more information about using the WGU Library, view the following videos on [The WGU](#)



[Channel:](#)

Introducing the WGU library

Note: To download this video, right-click the following link and choose "Save as...": [download video](#).

Searching the WGU library

Note: To download this video, right-click the following link and choose "Save as...": [download video](#).

Center for Writing Excellence: The WGU Writing Center

If you need help with any part of the writing or revision process, contact the Center for Writing Excellence (CWE). Whatever your needs—writing anxiety, grammar, general college writing concerns, or even ESL language-related writing issues—the CWE is available to help you. The CWE offers personalized individual sessions and weekly group webinars. For an appointment, please e-mail writingcenter@wgu.edu.

Feedback

WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

- [Course Feedback](#)