



This course supports the simulation assessment in the clinical learning lab for Caring Arts and Science Across the Life Span II (AZA1), in conjunction with CASAL II (DZV1). The simulation assessment (AZA1) concludes the lab series and qualifies you for clinical intensive (BAA1). The course covers 8 competencies and represents 1 competency unit.

## Introduction

The Clinical Learning Lab is integrated with the didactic course Caring Arts and Science Across the Lifespan II. All learning resources, and the Soomo learning environment for this portion of the course, are also utilized in the CASAL II course.

After approximately five weeks, you will complete the "first attempt" simulation assessment, which takes place in the clinical learning lab. This is an assessment of your ability to respond appropriately in patient care scenarios, and demonstrate clinical skills and your ability to think critically. If you are not successful in this "first attempt" you will participate in a debriefing to identify your challenges to help you prepare for your final attempt (see CASAL II for further information). The simulation assessment (first or final attempt) must be passed in order for you to attend clinical intensive (BAA1). Please review the "Course Progression" policy in the Student Handbook for further information.

## Competencies

This course provides guidance to help you demonstrate the following 8 competencies:

- **Competency 726.3.1: Genomics in Adult Care**  
The graduate plans and provides patient care that incorporates genomic influences and risks and provides patient education that recognizes individual attitudes and values.
- **Competency 726.3.2: Management of the Perioperative Care Continuum**  
The graduate plans and provides perioperative nursing care that ensures safety, quality, and continuity of care during the preoperative, intraoperative, and postoperative periods.
- **Competency 726.3.3: Patient Centered Care of the Adult**  
The graduate uses cognitive knowledge and clinical reasoning to incorporate the principles of patient-centered care when planning and providing care to adults impacted by common injuries and/or diseases.
- **Competency 726.3.4: Care of the Adult with Alterations in Circulation**  
The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to adults experiencing alterations in circulatory function.
- **Competency 726.3.5: Care of the Adult with Alterations in Oxygenation**  
The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to adults experiencing alterations in oxygenation.
- **Competency 726.3.6: Care of the Adult with Alterations in Neurosensory Function**  
The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults experiencing alterations in neurosensory function.
- **Competency 726.3.7: Fundamental Patient Self Determination & Advocacy**  
The graduate engages patients in clarifying their health values and beliefs leading to informed self determination decisions and advocates for patient choices.



- **Competency 726.3.8: End-of-Life Care**

The graduate uses cognitive knowledge, clinical reasoning, and cultural competence to collaborate with patients, family/caretaker, and the healthcare team to provide compassionate, patient-centered end-of-life care.

## **Nursing Standards**

You will be able to access Nursing Professional Standards as they apply to your program through the WGU Library. Please access these documents at the following website:

- [Nursing Standards E-Reserves](#)

## **Nursing Dispositions Statement**

Please review the [Statement of Nursing Dispositions](#).

## **Course Instructor Assistance**

As you prepare to successfully demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course instructors are fully committed to your success!

## **Preparing for Success**

The information in this section is provided to detail the resources available for you to use as you complete this course.

## **Learning Resources**

The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

### **Automatically Enrolled Learning Resources**

The clinical learning lab (AZA1) and the clinical intensive (BAA1) portions of Caring Arts and Sciences Across the Lifespan II are taken together with and completed in progressive fashion with the didactic assessment for CASAL II (DZV1). You will be automatically enrolled in all of the learning resources for these assessments. They are found within the following Soomo environment.



## **Soomo Learning Environment**

The following learning environment will be utilized as the primary learning resource for completion of this course:

- [Caring Arts and Science Across the Lifespan II \(CASAL II\)](#)

For a complete listing of the resources utilized in the Soomo environment, please see the CASAL II course.

## **Clinical Learning Lab Preparation**

### **Preparing for Clinical Learning Labs**

In the clinical learning labs, you will learn specific nursing skills. You will also learn to apply them in simulated patient care scenarios. Please refer to the CASAL II course for further information.

### **Attend Clinical Learning Labs**

In the clinical learning labs, you will learn specific nursing skills that you will then apply in simulated patient care scenarios. After approximately five weeks, you will complete the "first attempt" simulation assessment, which takes place in the clinical learning lab. This is an assessment of your ability to respond appropriately in patient care scenarios, and demonstrate clinical skills and your ability to think critically. If you are not successful in this "first attempt" you will participate in a debriefing to identify your challenges to help you prepare for your final attempt (see the CASAL II learning environment for further information). The simulation assessment (first or final attempt) must be passed in order for you to attend clinical intensive (BAA1). Please review the "Course Progression" policy in the Student Handbook for further information.

## **Caring Arts and Science Across the Lifespan (CASAL II) Learning Environment**

All reading activities, discussion questions, quizzes, and learning resources for this course of study are found by accessing the Caring Arts and science across the Lifespan (CASAL II) learning environment.

Competencies covered by this subject

### 726.3.1 - Genomics in Adult Care

The graduate plans and provides patient care that incorporates genomic influences and risks and provides patient education that recognizes individual attitudes and values.

### 726.3.2 - Management of the Perioperative Care Continuum

The graduate plans and provides perioperative nursing care that ensures safety, quality, and continuity of care during the preoperative, intraoperative, and postoperative periods.

### 726.3.3 - Patient Centered Care of the Adult

The graduate uses cognitive knowledge and clinical reasoning to incorporate the principles of patient-centered care when planning and providing care to adults impacted by common injuries and/or diseases.

### 726.3.4 - Care of the Adult with Alterations in Circulation

The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality,



patient-centered care to adults experiencing alterations in circulatory function.

#### 726.3.5 - Care of the Adult with Alterations in Oxygenation

The graduate uses cognitive knowledge and clinical reasoning to plan and provide safe, quality, patient-centered care to adults experiencing alterations in oxygenation.

#### 726.3.6 - Care of the Adult with Alterations in Neurosensory Function

The graduate uses cognitive knowledge and clinical reasoning to provide safe, quality, patient-centered care to adults experiencing alterations in neurosensory function.

#### 726.3.7 - Fundamental Patient Self Determination & Advocacy

The graduate engages patients in clarifying their health values and beliefs leading to informed self determination decisions and advocates for patient choices.

#### 726.3.8 - End-of-Life Care

The graduate uses cognitive knowledge, clinical reasoning, and cultural competence to collaborate with patients, family/caretaker, and the healthcare team to provide compassionate, patient-centered end-of-life care.

## **Learning Environment**

The material for this course of study is housed in a separate learning environment. In this learning resource, you will be able to

- complete the activities and reading assignments to prepare for the assessment for this course;
- answer the quizzes to gauge your learning; and
- communicate with your mentor and other students as you study.

Once you have completed the material within the learning environment, you should return to this course of study for the information for your exam.

This topic addresses the following competencies:

- **Competency 726.3.1: Genomics in Adult Care**  
The graduate plans and provides patient care that incorporates genomic influences and risks and provides patient education that recognizes individual attitudes and values.
- **Competency 726.3.2: Management of the Perioperative Care Continuum**  
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## Learning Materials

Access the learning environment for this course at the following link and complete the readings, activities, and quizzes for the following section:

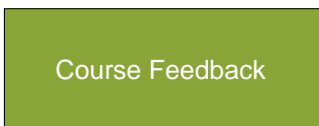
- [Caring Arts and Science Across the Lifespan II \(DZV1/CASAL II\)](#)

## Final Steps

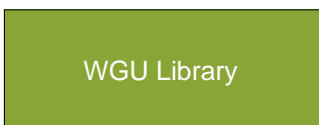
Congratulations on completing the activities in this course! This course has prepared you to complete the assessments associated with this course. If you have not already been directed to complete the assessments, schedule and complete your assessments now.

## Student Support

WGU values your input! Please submit any feedback you have using the following form:



Access the WGU Library 24 hours a day, 7 days a week:



Visit the Student Success Center to access a variety of topics that will help you succeed at WGU:



Student Success Center

Contact the Center for Writing Excellence (CWE) for help with any part of the writing or revision process:

WGU Writing Center