

Code: AYA1

Caring Arts and Science Across the Lifespan Part I Clinical (AYA1)

Course of Study: AYA1 - Caring Arts and Science Across the Lifespan (CASAL I) Clinical Intensive

Course Level: Undergraduate
Course Division: Upper Division Major

Discipline: Nursing

Course Type:

Department: Health Professions

| COMPETENCY # | COMPETENCY NAME | COMPETENCY TEXT |
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| 726.2.1 | Principles of Homeostasis | The graduate integrates principles of homeostasis into the assessment of and response to needs and changes in the adult patient. |
| 726.2.2 | History & Physical Assessment of the Adult Patient | The graduate obtains a health history and performs a general head to toe physical assessment on the adult patient. |
| 726.2.3 | Principles of Safe Medication Administration | The graduate administers medications to the adult patient using safe, patient-centered practices based upon principles of medication error prevention. |
| 726.2.4 | Principles of Oxygenation | The graduate integrates principles of oxygenation in assessing and responding to needs and changes in patients. |
| 726.2.5 | Principles of Nutrition, Metabolism, & Elimination | The graduate integrates principles of nutrition, metabolism and elimination in assessing and responding to needs and changes in the patient. |
| 726.2.6 | Principles of Skin Integrity, Activity, & Mobility | The graduate integrates principles of skin integrity, activity, and mobility in assessing and responding to needs and changes in the patient. |
| 726.2.7 | Principles of Sensory Perception, Self-Concept, Spirituality, & Sexuality | The graduate integrates principles of cognition, self-concept, spirituality, and sexuality in assessing and responding to needs and changes in adult patients. |
| 726.2.8 | Principles of Comfort | The graduate integrates principles of comfort in assessing and responding to physical and emotional needs and changes in adult patients. |
| 726.2.9 | Principles of Patient Education | The graduate integrates principles of patient education in assessing and responding to learning needs of patients and families. |