<table>
<thead>
<tr>
<th>COMPETENCY #</th>
<th>COMPETENCY NAME</th>
<th>COMPETENCY TEXT</th>
</tr>
</thead>
<tbody>
<tr>
<td>607.5.11</td>
<td>Aesthetic Development From Birth Through Grade 3</td>
<td>The graduate draws on knowledge of early childhood development and the arts to support aesthetic development for infants, toddlers, and young children.</td>
</tr>
<tr>
<td>607.5.12</td>
<td>Arts Curriculum and Instruction in Early Childhood</td>
<td>The graduate incorporates central concepts, inquiry tools, and structures of the arts, such as music, creative movement, dance, drama, and art in the design of learning experiences for young children.</td>
</tr>
<tr>
<td>607.5.13</td>
<td>Motor Development in Early Childhood</td>
<td>The graduate designs learning experiences for infants, toddlers, and young children that support appropriate motor development.</td>
</tr>
<tr>
<td>607.5.14</td>
<td>Health for Early Childhood</td>
<td>The graduate designs and supports learning environments and experiences for infants, toddlers, and young children that support the development of healthy habits and lifestyles.</td>
</tr>
<tr>
<td>607.5.15</td>
<td>Social Science Learning and Instruction</td>
<td>The graduate uses the concepts, tools, and structures of developmentally appropriate social science education in the design of learning experiences for young children.</td>
</tr>
</tbody>
</table>