



Your competency will be assessed through a skills assessment in the clinical learning lab for Introduction to Nursing Arts and Science, in conjunction with the didactic course (TTT1). This course of study may take up to 7 weeks to complete and represented 1 competency unit.

Introduction

The clinical learning lab portion of Introduction to Nursing Arts and Science is integrated with the didactic course (TTT1). All learning resources, and the Soomo learning environment for this portion of the course, are also utilized in the TTT1 course of study.

After approximately two weeks, you will complete the skills assessment in the clinical learning lab. This is a formal assessment of your ability to perform specific nursing skills that you learned in the lab. Passing this assessment is a requirement for admission to the prelicensure clinical nursing program.

Competencies

This course provides guidance to help you demonstrate the following 8 competencies:

- **Competency 726.1.1: The Nursing Process Concepts**
The graduate plans patient care using all the concepts identified in the nursing process.
- **Competency 726.1.2: Therapeutic Communication**
The graduate demonstrates therapeutic communication skills necessary to promote patient safety and positive patient outcomes.
- **Competency 726.1.3: Basic Principles of Safety & Quality**
The graduate plans a safe care environment to promote safety and quality care for patients, the providers, the immediate environment, and the community.
- **Competency 726.1.4: Cultural Awareness**
The graduate creates patient care plans that demonstrate awareness of and sensitivity and respect for cultural differences, beliefs, and values.
- **Competency 726.1.5: Theories of Growth & Development across the Life Span**
The graduate uses the nursing process to plan patient care that incorporates the theories of human growth and development into the care process.
- **Competency 726.1.6: Health Perception /Health Management**
The graduate determines the impact of the health perceptions of individuals and communities on the promotion of health and health management strategies.
- **Competency 726.1.7: Medical Terminology, Symbols, & Abbreviations**
The graduate uses accurate medical terminology, symbols, and abbreviations in communicating medication information verbally, technologically, and in writing.
- **Competency 726.1.8: Principles of Ethics, Bioethics, & Nursing Regulation**
The graduate demonstrates decision-making skills that reflect a professional and ethical framework and adhere to the guidelines and regulations set by professional and state regulatory bodies.

Nursing Standards

You will be able to access Nursing Professional Standards as they apply to your program



through the WGU Library. Please access these documents at the following website:

- [Nursing Standards E-Reserves](#)

Nursing Dispositions Statement

Please review the [Statement of Nursing Dispositions](#).

Course Instructor Assistance

As you prepare to successfully demonstrate competency in this subject, remember that course instructors stand ready to help you reach your educational goals. As subject matter experts, mentors enjoy and take pride in helping students become reflective learners, problem solvers, and critical thinkers. Course instructors are excited to hear from you and eager to work with you.

Successful students report that working with a course instructor is the key to their success. Course instructors are able to share tips on approaches, tools, and skills that can help you apply the content you're studying. They also provide guidance in assessment preparation strategies and troubleshoot areas of deficiency. Even if things don't work out on your first try, course instructors act as a support system to guide you through the revision process. You should expect to work with course instructors for the duration of your coursework, and you are encouraged to contact them as soon as you begin. Course instructors are fully committed to your success!

Preparing for Success

The information in this section is provided to help you become ready to complete this course of study. As you proceed, you will need to be organized in your studies in order to gain competency in the indicated areas and prepare yourself to pass the final assessments.

Learning Resources

The learning resources listed in this section are required to complete the activities in this course. For many resources, WGU has provided automatic access through the course. However, you may need to manually enroll in or independently acquire other resources. Read the full instructions provided to ensure that you have access to all of your resources in a timely manner.

The clinical learning lab (AWA1) portion of introduction to Nursing Arts and Science is taken together with and completed in progressive fashion with the didactic assessment (TTT1). The learning resources for these assessments and/or instructions for their use are found within the Soomo environment listed below.

Manually Enrolled Resources

Take a moment to enroll in the learning resources listed in this section. To enroll, navigate to the "Learning Resources" tab, click the "Sections" button, and then click the "Enroll Now" button for each resource. Once your mentor approves your enrollment in the resource, you will receive an e-mail with further access instructions. Contact your mentor if you have questions.

Elsevier Evolve

The following online course is separate from the e-text enrollment. Enroll for the following online



courseware through the Learning Resources tab:

- Potter & Perry: Fundamentals of Nursing (8th ed.)

For assistance locating the Evolve materials assigned in the activities of this course, see the following help document:

- [Elsevier Evolve Navigation Instructions](#)

Mosby Skills

You will be enrolled in this resource manually by our learning resources staff **within two business days** of the starting month. Go to the following website to login with the listed credentials:

- [Mosby Skills Login](#)

Login Credentials:

- Username: [Your WGU portal login]
- Password: hello

The different sets of skills you will interact with throughout your program are listed under the *Pending Tasks* or *Tasks* link. Follow the instructions within the Soomo learning environment to access the appropriate skills for your course.

Assessment Technologies Institute (ATI)

This course of study utilizes learning modules from ATI. Enroll for access through the Learning Resources tab. Follow the instructions below for specific directions.

ATI Registration

You will need to create an account in ATI.

- [First Time Registration in ATI document](#)

Joining ATI Section

You will need to enroll in the ATI Pre-Nursing Section associated with this course. See "[How to Join a Section in ATI](#)."

Skills Modules and Tutorials

Throughout this course you will be asked to complete skills and pharmacology tutorials available on the ATI website. Please complete the tutorial lessons and the post-tests as assigned. You must pass the post-test with a score of 75% or better. The time you spend in the tutorials is tracked by the program. Although you can repeat the post-test multiple times, only the first two attempts will be considered as an indication of your having mastered the content. The system does not permit you to repeat a post-test for 48 to 72 hours, so plan accordingly. If you do not pass on your second attempt, contact your course instructor for instructions about how you can



further your understanding of the material. Be prepared to demonstrate your newly acquired skills in future learning labs and clinicals.

- [How to Use Tutorials](#)

Automatically Enrolled Learning Resources

You can access the learning resources listed in this section by clicking on the links provided throughout the course. You may be prompted to log in to the WGU student portal to access the resources.

Soomo Learning Environment

The following learning environment will be utilized as the primary learning resource for completion of this course:

- [Introduction to Nursing Arts and Science](#)

VitalSource E-Texts

The following textbooks are available to you as e-texts within the Soomo learning environment. You will be directly linked to the specific readings required within the learning environment activities.

- Layman, D. (2005). *Medical terminology demystified*. New York: McGraw-Hill Professional. ISBN: 978-1121246423.
- Potter, P.A., Perry, A.G., Stockert, P., and Hall, A. (2013). *Fundamentals of nursing* (8th ed.). St. Louis: Saunders/Elsevier. ISBN 978-0-323-07933-4

Note: These e-texts are available to you as part of your program tuition and fees, but you may purchase hard copies at your own expense through a retailer of your choice. If you choose to do so, please use the ISBN listed to ensure that you receive the correct edition.

Other Learning Resources

You will use the following learning resources for this course.

Supplemental NCLEX Study Guide

To assist you in preparing for the NCLEX exam and to review content, the following book is available to you in e-text form. This text is supplemental and will not be linked specifically in any of the activities, but you have access to this resource in e-text form by clicking the linked title provided below:

- Zerwekh, J.G. (2013). [Illustrated study guide for the NCLEX-RN® Exam](#). (8th Ed.). St. Louis, Missouri: Mosby/Elsevier. ISBN 10: 0-323-08232-7; ISBN 13: 978-0-323-08232-7.

This resource is strongly recommended to help you review content, assess your knowledge, and experience taking practice test questions. You may be asked to review sections of this resource in order to prepare for an objective assessment, or to remediate after failing to



successfully pass an assessment or practice assessment.

Learning Community

Pre-Nursing Program Community

You will find a link to the Pre-Nursing Program Community on your learning resource tab. This community contains announcements, student postings, and mentor tips for successfully completing this course. All students are expected to access the community on a regular basis.

Clinical Preparations

Preparing for Clinical Learning Lab

Your TTT1 course contains information to help you prepare for the clinical learning lab. Please refer to the TTT1 course for further information.

Attend Clinical Learning Labs

In the clinical learning labs, you will learn specific nursing skills that you will be tested on in the skills assessment on the last scheduled day of the lab. Please refer to the TTT1 course for further information.

Pacing Guide

The pacing guide suggests a weekly structure to pace your completion of learning activities. It is provided as a suggestion and does not represent a mandatory schedule. Follow the pacing guide carefully to complete the course in the suggested timeframe.

- [Pacing Guide: Introduction to Nursing Clinical Skills](#)

Note: This pacing guide does not replace the course. Please continue to refer to the course for a comprehensive list of the resources and activities.

Introduction to Nursing Arts and Science Learning

Environment

All reading activities, discussion questions, quizzes, and learning resources for this course are found by accessing the Introduction to Nursing Arts and Science learning environment.

Learning Environment

The material for this course is housed in a separate learning environment. In this learning resource, you will be able to

- complete the activities and reading assignments to prepare for the assessment for this course;
- answer the quizzes to gauge your learning; and
- communicate with your mentor and other students as you study.

Once you have completed the material within the learning environment, you should return to this course for your exam information.

This topic addresses the following competencies:



- **Competency 726.1.1: The Nursing Process Concepts**
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Learning Materials

Access the learning environment for this course at the following link and complete the readings, activities, and quizzes for the following section:

- [Introduction to Nursing Arts and Science](#)

Final Steps

Congratulations on completing the activities in this course! This course has prepared you to complete the assessment associated with this course. If you have not already been directed to complete the assessment, schedule and complete your assessment now.

The WGU Library

The WGU Library

The [WGU Library](#) is available online to WGU students 24 hours a day.

For more information about using the WGU Library, view the following videos on [The WGU Channel](#):

Introducing the WGU library



Note: To download this video, right-click the following link and choose "Save as...": [download video](#).

Searching the WGU library

Note: To download this video, right-click the following link and choose "Save as...": [download video](#).

Center for Writing Excellence: The WGU Writing Center

If you need help with any part of the writing or revision process, contact the Center for Writing Excellence (CWE). Whatever your needs—writing anxiety, grammar, general college writing concerns, or even ESL language-related writing issues—the CWE is available to help you. The CWE offers personalized individual sessions and weekly group webinars. For an appointment, please e-mail writingcenter@wgu.edu.

Feedback

WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

- [Course Feedback](#)