



# Course Competency Report by Code

Code: AUT1

## Teaching and Learning: Literacy Application (AUT1)

Course of Study:

Course Level: Undergraduate

Course Division: Upper Division Major

Discipline: Early Childhood Education

Course Type:

Department: Early Childhood Education

COMPETENCY #	COMPETENCY NAME	COMPETENCY TEXT
607.5.1	Emergent Literacy	The graduate incorporates developmentally appropriate approaches, strategies, and tools in the design of learning environments and activities to support the emergence of language and literacy proficiencies and skills in infants, toddlers, and young children.
607.5.2	Atypical Language Development in Early Childhood	The graduate incorporates knowledge of atypical language and literacy development in the design of language learning environments and activities for infants, toddlers, and young children to support the emergence of language and literacy proficiencies and skills in infants, toddlers, and young children with special needs.
607.5.3	Culturally Responsive Language and Literacy Development	The graduate uses a wide range of instructional practices, approaches, and methods, including technology-based practices, for learners from differing cultural and linguistic backgrounds.
607.5.4	Effective Reading Instruction in the Early Grades	The graduate draws on knowledge of research-based, psychological, cognitive, and linguistic foundations of reading and language development to design and provide effective reading and language instruction for young children.
607.5.5	Effective Writing Instruction in the Early Grades	The graduate draws on knowledge of research-based, psychological, cognitive, and linguistic foundations of writing to design effective instruction for young children.
607.5.6	Children's Literature for Infants, Toddlers, and Young Children	The graduate effectively uses children's literature to support the learning and development of infants, toddlers, and young children across the curriculum, to promote understanding of other people and cultures, and to enhance the language experience for each child.