



Course Competency Report by Code

Code: ATT2

Applied Topics in Special Education: Parental Involvement/Planning for Transition (ATT2)

Course of Study: ATT2 - Applied Topics in Special Education: Parental Involvement/Planning for Transition
 Course Level: Graduate
 Course Division: First Year Master's
 Discipline: Special Education
 Course Type:
 Department: Special Education

COMPETENCY #	COMPETENCY NAME	COMPETENCY TEXT
631.1.3	Policies and Procedures	The graduate utilizes state statutes, policies and procedures, and the federal regulations of IDEA in professional and ethical practices, and applies theoretical constructs to special education in tracing the ways in which students with disabilities are served from pre-referral through post secondary and community-based options including screening, transition and record maintenance.
631.2.3	Policies and Procedures	The graduate utilizes state statutes, policies, and procedures, and the federal regulations of IDEA in professional and ethical practices, and can apply theoretical constructs to special education in tracing students with disabilities from prereferral through post secondary and community-based options including screening, transition, and record maintenance.
631.2.4	Counseling and Collaboration	The graduate is able to establish partnerships with other members of the school and the community, promotes positive school-home relationships, and encourages families' involvement in their children's education by correctly using the terminology that enables one to communicate/collaborate and counsel with parents/guardians; other regular and special education teachers; school administrators and special service personnel such as physical, occupational, communication and speech therapists; and the students themselves.