Your competency will be assessed through your performance in the clinical intensive for Care of the Developing Family (AKA1). This course of study may take up to 5 weeks to complete.

Introduction

The clinical intensive and clinical learning lab portions of this course are integrated with the didactic course (CDV1). All learning resources, and the Soomo learning environment for this portion (AKA1) of the course, are also utilized in the CDV1 course of study.

Outcomes and Evaluation
There are 4 competencies covered by this course of study; they are listed in the " Competencies for Care of the Developing Family (AKA1) " page.

Nursing Dispositions Statement
Please review the Statement of Nursing Dispositions .

You will complete the following assessments as you work through the course of study.

AKA1 Assessment in Clinical Intensive
Once you have completed the theory requirements to attend clinical intensive, you are ready to engage in the clinical intensive for this course. Based on your performance in the course, your mentor will refer you for clinical intensive. If referred, the Clinical Placement Scheduler will schedule and notify you of your clinical placement. Once in clinical intensive, you are expected to adhere to professional standards in clinical practice. Please refer to the Student Handbook and the CDV1 COS for more information.

Preparing for Success

The information in this section is provided to help you become ready to complete this course of study. As you proceed, you will need to be organized in your studies in order to gain competency in the indicated areas and prepare yourself to pass the final assessments.

Your Learning Resources

The learning resources listed in this section will be required to complete the activities in this course of study. Follow the instructions provided to access these resources as early as possible in order to give yourself time to become familiar with them.

Automatically Enrolled Learning Resources

The clinical learning lab (AKA1) portion of introduction to Nursing Arts and Science is taken together with and completed in progressive fashion with the didactic assessment (CDV1). You will

be automatically enrolled in all of the learning resources for these assessments. They are found within the following Soomo environment.

Soomo Learning Environment
The following learning environment will be utilized as the primary learning resource for completion of this course of study:

- [Care of the Developing Family](#)

For a complete listing of the resources utilized in the Soomo environment, please see the course of study for the didactic assessment (CDV1).

Additional Preparation

There are many different learning tools available to you within your course of study in addition to the learning resources discussed above. Some or all of them may be very useful to you as you progress through this course of study. Take the time to familiarize yourself with them and determine how best to fit them into your learning process.

Nursing Standards

You will be able to access Nursing Professional Standards as they apply to your program through the WGU Library. Please access these documents at the following website:

- **Nursing Standards E-Reserves**

Clinical Preparation

Preparing for Clinical Learning Labs and Clinical Intensive
The clinical learning labs and clinical intensive for this course are blended. In the clinical learning labs, you will engage in simulation learning scenarios. You will then apply what you have learned in clinical intensive. Please refer to the CDV1 course of study for further information.

Attend Clinical Learning Labs and Clinical Intensive
Your competency in clinical learning will be assessed through your performance in the clinical intensive for Care of the Developing Family (AKA1).

Care of the Developing Family Learning Environment

All reading activities, discussion questions, quizzes, and learning resources for this course of study are found by accessing the Care of the Developing Family learning environment.

Learning Environment

The material for this course of study is housed in a separate learning environment. In this learning resource, you will be able to

- complete the activities and reading assignments to prepare for the assessment for this course;
- answer the quizzes to gauge your learning; and
- communicate with your mentor and other students as you study.

Once you have completed the material within the learning environment, you should return to this course of study for the information for your exam.

Learning Materials

Access the learning environment for this course at the following link and complete the readings, activities, and quizzes for the following section:

- Care of the Developing Family

Final Steps

Congratulations on completing the activities in this course of study! This section will guide you through the assessment process.

Assessment Information

The activities in this course of study have prepared you to complete the AKA1 clinical skills assessment. If you have not already completed the assessment, you will do so now.

Clinical Intensive Assessment

You will complete the following clinical intensive assessment:

- AKA1

For details on this assessment, please see the learning environment for this course of study.

Feedback

WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

- Course Feedback

ADA Policy

Western Governors University recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (ADA), the Rehabilitation Act of 1973 and similar state laws. Western Governors University is committed to provide reasonable accommodation(s) to qualified disabled learners in University programs and activities as is required by applicable law(s). ADA Support Services serves as the principal point of contact for students seeking accommodations and can be contacted at ADASupport@wgu.edu. Further information on WGU's ADA policy and process can be viewed in the student handbook at the following link:

- Policies and Procedures for Students with Disabilities