



Course Competency Report by Code

Code: AHT1

Contexts of Learning Application (AHT1)

Course of Study: AHC1/AHT1 - Contexts of Learning in Early Childhood Education
 Course Level: Undergraduate
 Course Division: Upper Division Major
 Discipline: Education
 Course Type: One Assessment
 Department: Early Childhood Education

COMPETENCY #	COMPETENCY NAME	COMPETENCY TEXT
607.4.1	Relationships and Interactions	The graduate develops positive relationships and employs supportive, high-quality, culturally sensitive, inclusive interactions.
607.4.2	Incidental Teaching and Social Interaction	The graduate chooses and employs effective approaches, strategies, and tools for early education, drawing from a continuum of appropriate teaching strategies and capitalizing on incidental teaching and social interactions.
607.4.3	Environments and Routines	The graduate chooses and employs effective approaches, strategies, and tools for early education that support learning through appropriate environments and routines.
607.4.4	Characteristics, Needs, and Interests	The graduate chooses effective approaches, strategies, and tools for early education that appropriately focus on the characteristics, needs, and interests of infants, toddlers, and young children.
607.4.5	Play in Childhood	The graduate employs play in support of teaching and learning for infants, toddler, and young children.
607.4.6	Challenging Behaviors	The graduate chooses and employs effective approaches, strategies, and tools appropriate for early education to address challenging behaviors in infants, toddlers, and young children.
607.4.7	Promoting Positive Outcomes	The graduate designs, implements, and evaluates meaningful, challenging early childhood curriculum to promote positive outcomes in infants, toddlers, and young children.