



# Course Competency Report by Code

Code: AHC1

## Contexts of Learning Integration (AHC1)

Course of Study: AHC1/AHT1 - Contexts of Learning in Early Childhood Education  
 Course Level: Undergraduate  
 Course Division: Upper Division Major  
 Discipline: Early Childhood Education  
 Course Type:  
 Department: Early Childhood Education

| COMPETENCY # | COMPETENCY NAME                            | COMPETENCY TEXT  |
|--------------|--|--|
| 607.4.1      | Relationships and Interactions             | The graduate develops positive relationships and employs supportive, high-quality, culturally sensitive, inclusive interactions.   |
| 607.4.2      | Incidental Teaching and Social Interaction | The graduate chooses and employs effective approaches, strategies, and tools for early education, drawing from a continuum of appropriate teaching strategies and capitalizing on incidental teaching and social interactions. |
| 607.4.3      | Environments and Routines                  | The graduate chooses and employs effective approaches, strategies, and tools for early education that support learning through appropriate environments and routines.  |
| 607.4.4      | Characteristics, Needs, and Interests      | The graduate chooses effective approaches, strategies, and tools for early education that appropriately focus on the characteristics, needs, and interests of infants, toddlers, and young children.                           |
| 607.4.5      | Play in Childhood                          | The graduate employs play in support of teaching and learning for infants, toddler, and young children.  |
| 607.4.6      | Challenging Behaviors                      | The graduate chooses and employs effective approaches, strategies, and tools appropriate for early education to address challenging behaviors in infants, toddlers, and young children.  |
| 607.4.7      | Promoting Positive Outcomes                | The graduate designs, implements, and evaluates meaningful, challenging early childhood curriculum to promote positive outcomes in infants, toddlers, and young children.  |