



# Course Competency Report by Code

Code: ACT1

## Introduction of Nursing Arts and Science (ACT1)

Course of Study: ACT1/ABA1 - Introduction to Nursing Arts and Science  
 Course Level: Undergraduate  
 Course Division: Upper Division Major  
 Discipline: Nursing  
 Course Type:  
 Department: Health Professions

COMPETENCY #	COMPETENCY NAME	COMPETENCY TEXT
725.1.2	Therapeutic Communication, Safety, & Quality Care	The graduate involves the patient and family in decisions about care; recognizes need for communicating effectively; uses tools, including technology, to increase safety of patient care; acts to decrease risks of infection; acts with integrity, consistency, and respect for differing views; demonstrates effective use of strategies to reduce risk of harm to patients or self; and reports errors.
725.1.5	Culturally Competent Care of the Family	The graduate uses knowledge of cultural demographic patterns to plan culturally competent care; recognizes how cultural experiences affect health choices; integrates family characteristics of values, spirituality, and roles within the family structure into a plan of care; recognizes the influence of one's own cultural affiliation, beliefs, and values on planning care for patients; and recognizes how to elicit family participation during patient teaching and determines the need for family support for the patient in healthcare decision making.
725.1.6	Health Perception/Health Management	The graduate recognizes positive and negative alterations in health status and how to assist patients to increase their movement toward optimal health; determines the impact of patient levels of development on health-promoting behavior; and assesses patient/family understanding of a therapeutic regime and patient's desire to continue toward wellness.
725.1.8	Introduction to Bioethics	The graduate applies the basic ethical theories in bioethics and engages in basic analysis of key bioethics issues surrounding the beginning of life, the end of life, procreative decisions, and informed consent; applies ethical principles to selected bioethical case studies; and recognizes the difference between ethical and bioethical dilemmas and between ethical and legal issues.
725.3.3	Growth and Development Across the Life span	The graduate recognizes human developmental differences across the life span in relation to health and illness; utilizes developmental milestones as an indicator of health and illness; assesses the physical and cognitive level of patients; assesses the emotional and social development of patients; recognizes how developmental levels affect nutrition; and integrates knowledge of growth and development into the care of patients across the life span.



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