



Course Competency Report by Code

Code: ABP1

Introduction to Preclinical Experiences (ABP1)

Course of Study: ABP1 - Introduction to Preclinical Experiences
Course Level: Undergraduate
Course Division: Upper Division Major
Discipline: Education
Course Type:
Department: Education

COMPETENCY #	COMPETENCY NAME	COMPETENCY TEXT
643.1.1	PCE I: Initial Preclinical Experiences	The graduate analyzes the theoretical and practical implications of various instructional practices intended to support classroom management, engagement, and motivation.
643.1.2	Teaching Diverse Learners	The graduate analyzes the theoretical and practical implications of various instructional practices intended to support equity and the teaching of diverse learners.
643.1.3	Academic Language and Classroom Discourse	The graduate evaluates various uses of academic language and classroom discourse to determine possible theoretical and practical implications for instructional practice and student learning.
643.1.4	Instructional Models and Strategies	The graduate analyzes the theoretical and practical implications of various instructional strategies and models intended to support teaching and learning.
643.1.5	Standards and School Law	The graduate analyzes the use of standards, state and federal regulations, and educational policy for classroom teaching and learning.
643.1.6	Ethics	The graduate analyzes the legal and ethical responsibilities of teachers in the classroom.
643.1.7	Development and Learning	The graduate analyzes how various professional practices intended to support learners relate to theories of learning and development.
643.1.8	Special Education	The graduate analyzes the effectiveness of instructional practices intended to address atypical development and exceptional learning.
643.1.9	Reflection	The graduate analyzes observed professional practices in relation to a personal teaching philosophy.