



Your competency will be assessed through a skills assessment in the clinical learning lab for Introduction to Nursing (ABA1). This course of study may take up to 7 weeks to complete.

Introduction

The clinical learning lab portion of this course (ABA1) is integrated with the didactic course (ACT1). All learning resources, and the Soomo learning environment for this portion of the course, are also utilized in the ACT1 course of study.

Outcomes and Evaluation

There are 8 competencies covered by this course of study; they are listed in the "[Competencies for Introduction to Nursing ABA1](#)" page.

Nursing Dispositions Statement

Please review the [Statement of Nursing Dispositions](#).

You will complete the following assessments as you work through the course of study.

ABA1 Assessment in the Clinical Learning Lab

After approximately two weeks, you will complete the skills assessment in the clinical learning lab. This is a formal assessment of your ability to perform specific nursing skills that you learned in the lab. Passing this assessment is a requirement for admission to the prelicensure clinical nursing program.

Preparing for Success

The information in this section is provided to help you become ready to complete this course of study. As you proceed, you will need to be organized in your studies in order to gain competency in the indicated areas and prepare yourself to pass the final assessments.

Your Learning Resources

The learning resources listed in this section will be required to complete the activities in this course of study. Follow the instructions provided to access these resources as early as possible in order to give yourself time to become familiar with them.

Automatically Enrolled Learning Resources

The clinical learning lab (ABA1) portion of introduction to Nursing Arts and Science is taken together with and completed in progressive fashion with the didactic assessment (ACT1). You will be automatically enrolled in all of the learning resources for these assessments. They are found within the following Soomo environment.

Soomo Learning Environment

The following learning environment will be utilized as the primary learning resource for completion of this course of study:

- [Introduction to Nursing Arts and Science](#)



For a complete listing of the resources utilized in the Soomo environment, please see the course of study for the didactic assessment (ACT1).

Additional Preparation

There are many different learning tools available to you within your course of study in addition to the learning resources discussed above. Some or all of them may be very useful to you as you progress through this course of study. Take the time to familiarize yourself with them and determine how best to fit them into your learning process.

Nursing Standards

You will be able to access Nursing Professional Standards as they apply to your program through the WGU Library. Please access these documents at the following website:

- [Nursing Standards E-Reserves](#)

Clinical Learning Lab Preparation

Preparing for Clinical Learning Lab

Your ACT1 course of study contains information to help you prepare for the clinical learning lab. Please refer to the ACT1 course of study for further information.

Attend Clinical Learning Labs

In the clinical learning labs, you will learn specific nursing skills that you will be tested on in the skills assessment on the last scheduled day of the lab. Please refer to the ACT1 course of study for further information

Introduction to Nursing Arts and Science Learning Environment

All reading activities, discussion questions, quizzes, and learning resources for this course of study are found by accessing the Introduction to Nursing Arts and Science learning environment.

Competencies covered by this subject

- Theories of Growth & Development across the Life Span

The graduate uses the nursing process to plan patient care that incorporates the theories of human growth and development into the care process.

- Principles of Ethics, Bioethics, & Nursing Regulation

The graduate demonstrates decision-making skills that reflect a professional and ethical framework and adhere to the guidelines and regulations set by professional and state regulatory bodies.

- Medical Terminology, Symbols, & Abbreviations

The graduate uses accurate medical terminology, symbols, and abbreviations in communicating medication information verbally, technologically, and in writing.

- Basic Principles of Safety & Quality

The graduate plans a safe care environment to promote safety and quality care for patients, the providers, the immediate environment, and the community.

- Cultural Awareness



The graduate creates patient care plans that demonstrate awareness of and sensitivity and respect for cultural differences, beliefs, and values.

- Health Perception /Health Management

The graduate determines the impact of the health perceptions of individuals and communities on the promotion of health and health management strategies.

- Therapeutic Communication

The graduate demonstrates therapeutic communication skills necessary to promote patient safety and positive patient outcomes.

- The Nursing Process Concepts

The graduate plans patient care using all the concepts identified in the nursing process.

Learning Environment

The material for this course of study is housed in a separate learning environment. In this learning resource, you will be able to

- complete the activities and reading assignments to prepare for the assessment for this course;
- answer the quizzes to gauge your learning; and
- communicate with your mentor and other students as you study.

Once you have completed the material within the learning environment, you should return to this course of study for your exam information

Learning Materials

Access the learning environment for this course at the following link and complete the readings, activities, and quizzes for the following section:

- [Introduction to Nursing Arts and Science](#)

Final Steps

Congratulations on completing the activities in this course of study! This section will guide you through the assessment process.

Assessment Information

The activities in this course of study have prepared you to complete the ABA1 clinical skills assessment. If you have not already completed the assessment, you will do so now.

Clinical Skills Learning Lab Assessment

You will complete the following clinical skills learning lab assessment:

- ABA1

For details on this assessment, please see the learning environment for this course of study.

Feedback



WGU values your input! If you have comments, concerns, or suggestions for improvement of this course, please submit your feedback using the following form:

- [Course Feedback](#)

ADA Policy

Western Governors University recognizes and fulfills its obligations under the Americans with Disabilities Act of 1990 (ADA), the Rehabilitation Act of 1973 and similar state laws. Western Governors University is committed to provide reasonable accommodation(s) to qualified disabled learners in University programs and activities as is required by applicable law(s). ADA Support Services serves as the principal point of contact for students seeking accommodations and can be contacted at ADASupport@wgu.edu. Further information on WGU's ADA policy and process can be viewed in the student handbook at the following link:

- [Policies and Procedures for Students with Disabilities](#)